

## **Kenan Metzger, Ph.D.**

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### **Education:**

**Ph.D., Curriculum and Instruction-English**, May 2004  
The University of Kansas, Lawrence

**M.A., Curriculum and Instruction-English**, May 1998  
University of Missouri, Kansas City

**B.A., Secondary Education-English**, May 1993  
University of Missouri, Kansas City

### **Dissertation Abstract:**

#### **How the attitudes of high school students toward writing affect their success in school**

Arguably, one of the most important determinants of success in school is students' abilities to communicate in writing. However, it seems that an increasing obstacle to the success of this enterprise is students' attitudes toward writing. In my dissertation, I uncover the attitudes and emotions of high school students and the sources of those attitudes. The main source of students' attitudes is how teachers structure writing assignments. Teachers may not be able to control what happens outside of the classroom but the ways they structure assignments and deliver information has a profound effect on students' attitudes. I use qualitative methods and procedures in this study, yielding interpretive stories of the participants. This makes the data very rich and provides many implications for schools, teachers, and for future study. I will continue to research curriculum development, informed by my teaching, which will in turn inform the teaching of future English teachers.

### **Publications:**

#### **Articles**

Grading as a process toward growth: Deferring grades on writing assignments. (2008). *Journal of Teaching Writing*, 24 (1).

The dearth of Native voices in YAL: A call for more YAL by and for Indigenous Peoples, with Wendy Kelleher. (2008). *The ALAN Review*, 35 (2).

Opening dialogue amidst conflict: Using young adult literature to combat bullying in the classroom, with Jill Adams. (2007). *The ALAN Review*, 34 (3).

Who are the evaluators: Using outside evaluators for portfolios. (2005). *Kansas English*, 90 (1).

Teaching creatively using the standards. (2004). *Kansas English*, 89 (1).

## **Leadership and Policy Summit Report**

Powerful, purposeful literacy as a civil right for all!, with Suzanne Miller, Ernest Morrell, Gertrude Tinker-Sachs, Bobby Cummings, Jeanne Muzzillo, Rita Brause, Leola Harden-Luster, Lori Norton-Meier. (2007). Prepared at National Leadership Summit of the Conference on English Education of the National Council of Teachers of English. Available at <<http://www.ncte.org/groups/cee/featuredinfo/129835.htm>>.

## **Program Review Reports**

Accreditation report for the National Council of Teachers of English, with Pamela Hartman. (2008). Submitted to the National Commission for the Accreditation of Teacher Education, September 15<sup>th</sup>, 2008. 116 pages.

Evaluation of the Associate of Arts Degree program in residential management currently in the school of education at Haskell Indian Nations University. (2004). Submitted to the Office of Indian Education Programs and administration at Haskell Indian Nations University. 73 pages.

## **Professional Development Packet**

Teacher Advocacy Groups: Presenting data to administrators in defense of balanced assessment programs, with Robyn Seglem and John Mayer. (2008). Used by teachers in Indiana and Michigan presented at the National Council of Teachers of English conference.

## **Monograph**

*Learning is WAC: How the English teacher can help to create a writing across the curriculum program.* (2004). Ottawa, KS: The Writing Conference.

## **Reviews**

*The Christopher killer* (2007) by Alane Ferguson. *The ALAN Review*, 35 (1).

*Being* (2007) by Kevin Brooks. *The ALAN Review*, 34 (3).

*The hunter's moon* (2006) by O.R. Melling. *The ALAN Review*, 33 (2).

*The year they won: A tale of the Boston Red Sox* (2005) by Gerard Purciello.  
*The ALAN Review*, 32 (3).

*The last universe* (2005) by William Sleator. *The ALAN Review*, 32 (3).

*The giant rat of Sumatra or pirates galore* (2005) by Sid Fleishman. *The ALAN Review*, 33 (1).

*Out standing in my field* (2005) by Patrick Jennings. *The ALAN Review*, 33 (1).

*The power of questions: A guide to teacher and student research* (2005) by Beverly Falk and Megan Blumenreich. *Journal of Adult and Adolescent Literacy*, 49 (4).

## **Under Review:**

Students and faculty speak out on connection and collaboration: Bridging the English and English education gap. with Allen Webb. Submitted to *College English*, September 30<sup>th</sup>, 2008. 19 pages typescript.

Functional and continuously responsive: Curriculum and professional development in urban schools, with A. Ahyicodae. Research based on EPIC project. Submitted to *Curriculum and Teaching* Summer 2008, 22 pages typescript.

Indigenizing the academy: Moving from the Eurocentric to En'owkin. Submitted to *Journal of American Indian Education*, November 7<sup>th</sup>, 2008, 26 pages typescript.

## **Presentations:**

### **Refereed**

Testing the Balance: Teacher Advocacy Groups for Fair and Responsible Assessment. The National Council of Teachers of English, November 2008.

Teaching Young Adult Literature with Native American Themes to Native American Students. The National Indian Education Association, October 2008.

The Importance of Place and Tribal Identity in Native American Young Adult Literature. The Assembly for Literature for Adolescents of NCTE, November 2007.

Mapping Diverse Assessment Literacies: Challenges and Opportunities Teachers Face. The National Council of Teachers of English. November 2007.

How to use an Analytic Model for the Evaluation of Writing on a School-wide Basis. Indiana Teachers of Writing Fall Conference, October 2007.

Compleat Teachers Continuing to Resist the Testing Tyranny: Current Strategies for Educators. National Council of Teachers of English, November 2006.

What Catholic Schools Can Expect from NCLB: One School's Journey toward Accreditation. Indiana Teachers of Writing Fall Conference, October 2006.

Evidence-based Professional and Instructional Change. North Central Association Commission on Accreditation and School Improvement Conference, October 2006.

Grading as a process toward growth: Deferring grades on writing assignments. National Council of Teachers of English, November 2005.

Hearing the Silent Voices: Young adult literature by, for and about Native Americans. Assembly for Literature for Adolescents of the National Council of Teachers of English, November 2005.

Diabetes, Science, and Cultural Education for Change. Meeting of the American Indian and Alaska Native Professors Association, April 2005.

Diabetes Education in Tribal Schools, Kansas Public Radio, March 2005, Available at <<http://66.116.209.168/newsstory.php?itemID=69>>.

Diabetes Based Science Education in Tribal Schools: The Importance of Culturally Sensitive Curriculum, National Indian Education Association conference, October 2004.

Issues Confronting Student Writers: The Classroom Teacher's Role, The Colorado Language Arts Society conference, March 2004.

Teaching Creatively Using the Standards, Kansas Association of Teachers of English conference, October 2003.

### **Invited**

Keeping Open Minds: Preventing Challenges & Censorship (invited chair). Assembly for Literature for Adolescents of the National Council of Teachers of English, November 2006.

Language and Literacy in Indigenous Environments (invited chair). American Educational Research Association annual meeting, April 2005.

Teaching Writing to Diverse Populations: The Experience of Native Americans Entering Academia. The Writing Conference at the University of Kansas, February 2005.

Making Critical Writing Pedagogy Visible in the College Classroom and Writing Center: Creating a Synergy of Student and Scholarly Voices, (invited chair) National Council of Teachers of English conference, November 2004.

Learning is WAC: What the English Teacher Can Do to Help Create a Writing Across the Curriculum Program. The Writing Conference at the University of Kansas, February 2004.

Employing the Multi-genre Paper in the English Classroom. The Writing Conference at the University of Kansas, February 2003.

### **Grants:**

**Writing the Accreditation Report for NCTE, \$3,000**, Ball State University Office of Academic Assessment and Institutional Research, summer 2008, wrote accreditation report with other program coordinator and a research assistant for internal review in August and external review in September.

**Teaching Young Adult Literature with Native American Themes to Native American Students, \$3,000**, Ball State University Internal Grants, **\$1,500**, Assembly for Literature for Adolescents of NCTE, 2007-2008 school year, traveled to Arizona to work with teachers and students in high school with high populations of Native American students.

**Assessment of English Education program, \$2,000**, Ball State University Office of Academic Assessment and Institutional Research, summer 2007, worked with other program coordinator to determine assessments and procedures necessary for accreditation review.

**Evidenced-based Professional and Instructional Change (EPIC), \$700K**, Indiana Commission of Higher Education, 2005-2007, collaborated with three colleagues, trained teachers in Indianapolis public schools to develop curriculum.

**Diabetes based science Education in Tribal Schools (DETS), \$1 million**, National Institutes of Health, 2004-2005, developed and implemented a national curriculum for diabetes prevention in Indigenous communities.

## **Experience:**

### **Assistant Professor of English Education, Ball State University, 2005-Present**

- Introduction to Secondary English Education, 2 sections
- Teaching Writing in Secondary Schools, 2 sections
- Middle School Methods, 5 sections
- Young Adult Literature, 3 sections
- Senior Seminar, 2 sections
- Composition I, 3 sections
- Composition II, 9 sections (technologically enhanced classrooms)

### **Instructor, School of Education, Haskell Indian Nations University, 2003-2005**

- Teaching Holistic Health, Wellness and Fitness, 1 section
- Teaching Writing and Children's Literature, 1 section
- Writing for the Profession, 2 sections

### **Supervisor, School of Education, University of Kansas, 2003-2004, supervised 15 preservice teachers in the field**

### **Graduate Teaching Assistant, The University of Kansas, 2002-2004**

- Connections Between Schools and Communities, 1 section
- The Teaching of Writing, 2 sections, graduate level
- Instructional Strategies and Models, 1 section

### **Chair of English Department, Lee's Summit High School, 2000-2002**

### **English Teacher, Lee's Summit High School, 1995-2002**

- Wrote curriculum for new Senior composition class, 172 students
- Created curriculum for at-risk English class, 75 students

### **English Teacher, Nowlin Environmental Magnet Middle School, 1993-1995**

## **Related Experience:**

### **Program Coordinator, Ball State University, Revising of English Language Arts Teaching Major, fall 2005-present**

### **Adjunct Assistant Professor, Notre Dame University, summer 2006, English/Language Arts Education I and II, graduate level**

### **Professional Development Coordinator**

- Seven day workshop, Indianapolis public school teachers, curriculum development, summer 2006
- Workshop for writing program faculty Ball State University, multigenre research papers
- Ongoing professional development with Royal Valley Elementary School to develop national curriculum, 2004-2005

**Adjunct Assistant Professor of Literacy**, Lesley University, 2004-2005, The Teaching of Writing (K-12), graduate level

**Adjunct Associate Professor**, Johnson County Community College 2002-2005

- Children's Literature, 1 section
- Composition I, 6 sections
- Basic Writing, 2 sections

### **Service:**

- **Co-Chair** minority student awareness committee
- **Chair**, commission on fair and responsible assessment, Conference on English Education, NCTE
- **Chair**, advisory committee, DETS grant
- Writing Program Committee, English department
- Public Language Awards committee of NCTE
- Review board member for English section of the Contemporary Issues in Technology and English Language Arts Teacher Education (CITE) Journal
- Higher Education Representative for the Women in Literature and Life Assembly
- Native American Studies committee, Ball State University
- Promotion and Tenure committee, Ball State University, English Department
- Graduate studies committee, Ball State University, English Department
- Undergraduate studies committee, Ball State University, English Department
- English Education Area committee, Ball State University, English Department
- Unit Assessment Systems committee, Ball State University, College of Sciences and Humanities
- Steering committee, DETS grant
- Kansas and Indiana State representative for Assembly for Literature for Adolescents of NCTE
- Review proposals, American Educational Research Association annual meeting
- Review, *Journal of Adolescent and Adult Literacy*
- Reviews, *The ALAN Review*
- Review, *English Education*
- The Literature Festival for young adults, University of Kansas
- Practicum, pre-service teachers, Royal Valley Elementary School

### **Honors:**

- Appointed to national leadership summit of the Conference on English Education, responsible for drafting policies and publications on "closing the achievement gap," 2007
- Fellow and Teacher Consultant of the Greater Kansas City Writing Project, 1994
- Fellow of the Indiana Writing Project, 2005

### **Professional Organizations:**

National Indian Education Association

National Council of Teachers of English

Conference on English Education

Assembly for Literature for Adolescents of NCTE

American Educational Research Association

Indiana Council of Teachers of English

Indiana Teachers of Writing